

Granddaddy's Dirt Lesson Plan(Chapters 18-22)

TITLE OF LESSON PLAN:

Granddaddy's Dirt Chapters 18-22

LENGTH OF LESSON:

1-2 Class Periods

GRADE LEVEL:

9-12

SUBJECT AREA:

Literature, Drama, Creative Writing

CHAPTER 18-22 OBJECTIVES:

1. Vocabulary development.
2. Develop reflective thinking skills through creative writing.

MATERIALS:

Lesson Plan Worksheet
The novel Granddaddy's Dirt.

PROCEDURE:

1. Instructors should assign the first three chapters of Granddaddy's Dirt as a reading assignment.
2. Students should complete the vocabulary assignment by finding the words listed on the worksheet in the dictionary.
2. After the reading assignment is complete, instructors should engage the students in a discussion about what has happened in the book. Questions listed on the worksheet can be used for general discussion or assignments.

VOCABULARY

Define the following vocabulary words used in Granddaddy's Dirt.

1. infectious _____

2. console _____

3. condolences _____

4. malicious _____

5. symmetrical _____

6. brevity _____

7. cohesive _____

8. lucrative _____

9. horticulture _____

10. haphazard _____

11. antique _____

12. deplorable _____

13. dilapidated _____

14. cumbersome _____

15. patriarch _____

DISCUSSION QUESTIONS:

Answer the following questions.

1. When chapter eighteen begins, what has already happened to Virginia?
2. Why has this event happened to Virginia?
3. Andrew has one last chance to tell the Chief what really happened. What is his decision and how does this affect his life?
4. When Kyle arrives in Albany, he is pulled over by a policeman. How is this relevant to the beginning of the book? What do you think is the author trying to say about Kyle?
5. Before Kyle enters the house, how does the author show that there may be some problems in Andrew's life? Briefly, list two of the descriptions.
6. What is the condition of Andrew's garden when Kyle sees it? What does this symbolize?
7. Kyle's mother is surprised to hear about the condition of Andrew's house. What does this show about the relationship of Andrew and his daughter?
8. Who does Kyle visit the quail plantation with?

9. Why does Kyle become nervous when Sam retrieves a large stick from the jeep? Are his feelings based on the people he is with or the environment?
10. How do quails protect themselves in the wild? Specifically, what is the name of the actual formation the birds make?
11. Kyle had never seen a quail plantation or a private golf course. What does this say about Albany and Kyle's upbringing?
12. The visit to the quail plantation is a new experience for Kyle because it is a culture he never knew existed. Write an essay about a new place or event you have experienced. Write about how it made you think differently about your own life or where you live.