

# **Granddaddy's Dirt Lesson Plan(Chapters 23-29)**

## **TITLE OF LESSON PLAN:**

Granddaddy's Dirt Chapters 23-29

## **LENGTH OF LESSON:**

1-2 Class Periods

## **GRADE LEVEL:**

9-12

## **SUBJECT AREA:**

Literature, Geography, Creative Writing

## **CHAPTER 23-29 OBJECTIVES:**

1. Vocabulary development.
2. Develop reflective thinking skills through creative writing.
3. Geography and map plotting.

## **MATERIALS:**

Lesson Plan Worksheet  
The novel Granddaddy's Dirt.

## **PROCEDURE:**

1. Instructors should assign the first three chapters of Granddaddy's Dirt as a reading assignment.
2. Students should complete the vocabulary assignment by finding the words listed on the worksheet in the dictionary.
3. After the reading assignment is complete, instructors should engage the students in a discussion about what has happened in the book. Questions listed on the worksheet can be used for general discussion or assignments.
4. After completing chapter 27, students are to use the descriptions of pages 212-215 and plot the meteorological path of a tropical storm. Once the students have completed this assignment individually, teams of students may come before the class and show the path on a large map in the classroom. For as interesting assignments, students can broadcast the storm's path in the role of a meteorologist.

**VOCABULARY**

*Define the following vocabulary words used in Granddaddy's Dirt.*

1. ebullience

2. ensue

3. boisterous

4. allegation

5. telepathic

6. vengeance

7. happenstance

8. precedent

9. resurgence

10. infallible

11. transcend

12. subside

13. trough

14. temperament

15. paranormal

**DISCUSSION QUESTIONS:**

*Answer the following questions.*

1. Who was Quinton and what was his role in the story?
2. While at the golf course, the chief wants to ride in the cart with Kyle. Why does he do this?
3. Kyle moves Andrew to a senior care facility. How does this affect Andrew?
4. Kyle begins to ask Andrew certain facts about Emma, Mack's wife. Is Andrew honest with his answers? How do his answers make Kyle feel?
5. Why does Kyle continue to question Andrew? What exactly is Kyle looking for?
6. How does Andrew finally learn that Kyle knows about his past?
7. What does Andrew tell Kyle the justification is for everything he has done?
8. Kyle steps outside of the facility after talking to his grandfather and feels a sprinkle of rain. What does this symbolize?
9. Name the country where the first tropical wave began that later started the Albany flood.

10. What is the difference between a tropical depression, a tropical storm, and a hurricane?
  
11. Approximately how many tropical waves come across the Atlantic Ocean every year?
  
12. What happens to Kyle's Aunt Lisa and her daughter during the flood? Why do you think the author made this happen?
  
13. What is the natural reason the flood waters hit Albany harder than other surrounding cities?
  
14. What is the symbolic reason the flood waters hit Albany harder than the other surrounding cities?
  
15. Kyle cannot find his parents and he tries to find them by going into the flood. During this dangerous time, through Kyle's efforts, a baby is born during the flood. What message is the author conveying through this scene?
  
16. What happens to Kyle's parents while they are in the attic? What does this symbolize?

17. Kyle learns some things about his grandfather that are difficult for him to handle. The revelations are emotionally disturbing to Kyle and they begin to change his image about what kind of person Andrew really is. Kyle struggles with realizing what his grandfather has done and why he did it.

*Write an essay about the perceptions we have about people and how we feel when those perceptions change.*

*Here are some example topics.*

*A person may have enjoyed listening to a popular singer, but had different feelings about him after the public learned about his personal life.*

*A person may have loved a family member and treated them with respect, but felt differently after learning they had done something bad many years ago.*

Using the map below and the descriptions given on pages 212-215, draw the path of Tropical Storm Alberto.

