

Granddaddy's Dirt Lesson Plan(Chapters 8-12)

TITLE OF LESSON PLAN:

Granddaddy's Dirt Chapters 8-12

LENGTH OF LESSON:

1-2 Class Periods

GRADE LEVEL:

9-12

SUBJECT AREA:

Literature, Drama, Creative Writing

CHAPTER 8-12 OBJECTIVES:

1. Vocabulary development.
2. Symbolism in writing.
3. Metaphors and similes in writing.
4. Develop reflective thinking skills through creative writing.

MATERIALS:

Lesson Plan Worksheet

The novel Granddaddy's Dirt.

PROCEDURE:

1. Instructors should assign the first three chapters of Granddaddy's Dirt as a reading assignment.
2. Students should complete the vocabulary assignment by finding the words listed on the worksheet in the dictionary.
2. After the reading assignment is complete, instructors should engage the students in a discussion about what has happened in the book. Questions listed on the worksheet can be used for general discussion or assignments.

VOCABULARY

Define the following vocabulary words used in Granddaddy's Dirt.

1. demeanor_____

2. erroneous_____

3. omniscient_____

4. maraud_____

5.rambunctious_____

6. bereave_____

7. melacholy_____

8. relinquish_____

9. anomaly_____

10. atrocity_____

11. disposition_____

12. admonish_____

13. inclination_____

14. accusation_____

15.dilapidation_____

DISCUSSION QUESTIONS:

Answer the following questions.

1. Ulysses volunteered to show his cufflinks first during the BBA meeting. Why does he do this?
2. What does the chief demand that every BBA member do before the next morning after the BBA meeting?
3. A young officer yells a racial slur during the BBA meeting and the Chief scolds him. Why does the Chief do this and what does this show about the Chief's personality?
4. How does Andrew avoid confessing that he does not have his cufflinks?
5. Who was the man that sang at Mack's funeral?
6. Describe the scene at Mack's funeral. How were people behaving? How does the author describe the moment?
7. After the funeral, what does Virginia insist that Andrew do? Why does she say this?
8. What do the BBA members put into the grave? Why do they perform this act?

9. The BBA members place an item in Mack's grave. How does this help or hurt Andrew?

10. On the way home from the funeral, Andrew has a talk with Kyle. What is the main objective and Andrew's conversation?

11. Emma, Mack's wife, comes to ask Andrew for a loan. Is Andrew obligated to help her? Why?

12. Virginia continues to persuade Andrew that he must tell the truth. Why is so important to her?

13. Why does Andrew feel he does not have to confess what really happened?

14. How much money did Andrew give Emma? Should he have given her more? Why?

15. Virginia seems to be very disturbed after the funeral and begins to insist that Andrew must tell someone what really happened.

Write an essay about bad decisions that people make and the consequences that follow. Give some historic examples or examples from your own life.

Sample Subject Matter:

1. *Columbine High School*
2. *Trying Drugs*
3. *Downloading Free Music*

SYMBOLISM EXERCISE

Symbols in stories or books are items that may appear throughout the story or a special place in the story. Authors often use symbols give readers a thought-provoking view point

Discuss what special meaning that each symbol may have.

1. The cufflink
2. Andrew's Garden
3. Ulysses occupation as a used car salesmen
4. Mack's occupation as a mortician.
5. Andrew's large amount of cash.
6. Andrew's safe deposit box

